## Glossary of command terms

Students should be familiar with the following key terms and phrases used in examination questions, which are to be understood as described below. Although these terms will be used frequently in examination questions, other terms may be used to direct students to present an argument in a specific way.

**Analyse** Break down in order to bring out the essential elements or structure.

Compare Give an account of the similarities between two (or more) items or situations,

referring to both (all) of them throughout.

Give an account of similarities and differences between two (or more) items **Compare and contrast** 

or situations, referring to both (all) of them throughout.

**Contrast** Give an account of the differences between two (or more) items or situations,

referring to both (all) of them throughout.

**Define** Give the precise meaning of a word, phrase, concept or physical quantity.

**Describe** Give a detailed account.

**Discuss** Offer a considered and balanced review that includes a range of arguments,

factors or hypotheses. Opinions or conclusions should be presented clearly

and supported by appropriate evidence.

Distinguish Make clear the differences between two or more concepts or items.

**Evaluate** Make an appraisal by weighing up the strengths and limitations.

**Examine** Consider an argument or concept in a way that uncovers the assumptions and

interrelationships of the issue.

**Explain** Give a detailed account including reasons or causes.

Identify Provide an answer from a number of possibilities.

Justify Give valid reasons or evidence to support an answer or conclusion.

To what extent Consider the merits or otherwise of an argument or concept. Opinions and

conclusions should be presented clearly and supported with appropriate

evidence and sound argument.

90 History guide 👪

