# Internal assessment criteria—SL and HL

The historical investigation (SL and HL) is assessed against six criteria that are related to the objectives for the Diploma Programme history course.

Criterion A	Plan of the investigation	3 marks
Criterion B	Summary of evidence	6 marks
Criterion C	Evaluation of sources	5 marks
Criterion D	Analysis	6 marks
Criterion E	Conclusion	2 marks
Criterion F	Sources and word limit	3 marks
	Total	25 marks

## A Plan of the investigation

Marks	Level descriptor
0	There is no plan of the investigation, or it is inappropriate.
1	The research question, method and scope of the investigation are not clearly stated.
2	The research question is clearly stated. The method and scope of the investigation are outlined and related to the research question.
3	The research question is clearly stated. The method and scope of the investigation are fully developed and closely focused on the research question.

#### **B** Summary of evidence

Marks	Level descriptor
0	There is no relevant factual material.
1–2	There is some relevant factual material but it has not been referenced.
3–4	There is relevant factual material that shows evidence of research, organization and referencing.
5–6	The factual material is all relevant to the investigation and it has been well researched, organized and correctly referenced.

# C Evaluation of sources

Marks	Level descriptor
0	There is no description or evaluation of the sources.
1	The sources are described but there is no reference to their origin, purpose, value and limitation.
2–3	There is some evaluation of the sources but reference to their origin, purpose, value and limitation may be limited.
4–5	There is evaluation of the sources and explicit reference to their origin, purpose, value and limitation.

# **D** Analysis

Marks	Level descriptor
0	There is no analysis.
1–2	There is some attempt at analysing the evidence presented in section B.
3–4	There is analysis of the evidence presented in section B and references are included. There may be some awareness of the significance to the investigation of the sources evaluated in section C. Where appropriate, different interpretations are considered.
5–6	There is critical analysis of the evidence presented in section B, accurate referencing, and an awareness of the significance to the investigation of the sources evaluated in section C. Where appropriate, different interpretations are analysed.

## **E** Conclusion

Marks	Level descriptor
0	There is no conclusion, or the conclusion is not relevant.
1	The conclusion is stated but is not entirely consistent with the evidence presented.
2	The conclusion is clearly stated and consistent with the evidence presented.

#### F Sources and word limit

Marks	Level descriptor
0	A list of sources is not included <b>or</b> the investigation is not within the word limit.
1	A list of sources is included but these are limited <b>or</b> one standard method is not used consistently <b>or</b> the word count is not clearly and accurately stated on the title page.
2	A list of sources using one standard method is included <b>and</b> the investigation is within the word limit.
3	An appropriate list of sources, using one standard method, is included. The investigation is within the word limit.

