***Individual Presentation Project Rubric***

Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Topic:­­­­­­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- | --- | --- |
|  | 5 points | 4 points | 3 points | 2 points | 1 point | Total . |
| Time | The presentation is 5-10 minutes long. Does not go over time limit. | The presentation is 4-5 minutes long. May slightly go over time limit. | The presentation is 3-4 minutes long or goes over time limit significantly. | The presentation is 2-3 minutes long. | The presentation is under 2 minutes. |  |
| Content | Relevant in-depth knowledge is applied as evidence. | Historical knowledge is largely accurate. | Historical knowledge is present but is unevenly applied. | Historical knowledge is present, but is lacking in quantity and quality. | Little to no evidence of historically accurate content. |  |
| Acceptable presentation | Presentation appropriately presents the material and uses visual aids. | Presentation appropriately presents the material but doesn’t use visual aids. | Presentation uses visual aids but doesn’t appropriately address the material. | Presentation does not use visual aids and doesn’t appropriately address the material. | Nothing relevant is presented. |  |
| Provides Detail | Student expounds and gives detail with most every point of the presentation. | Student expounds and gives detail on parts of the presentation. | Student does little other than read directly from the presentation. | Student only reads part of the presentation. | Student does not read or speak about points from the presentation. |  |
| Sources | Sources have been cited in MLA format with at least one of them being a scholarly source. | Sources have been cited in MLA format but lack creditability as most are not scholarly. | Sources have been cited but not all have been placed in MLA format. | Sources have been cited but have not been placed in MLA format. | No sources have been cited. |  |
|  |  |  |  |  |  | x2 |

**Comments: Total:\_\_\_\_\_\_/50**