*Writing Rubric*

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|  | 3 | 2 | 1 | 0 |
| Content | Question is answered appropriately and the content is factual and accurate. | Appropriate answer with one or two factual errors.  | Content is peripherally related to the question but contains significant factual errors. | Content is unrelated to the question. |
| Organization | Clear order is evident with an introduction and conclusion. Content is broken up into an appropriate number of paragraphs to keep the material organized. | A system of organization is evident with an introduction and conclusion. However, material needs to be organized into better paragraphs. | An introduction and/or conclusion are present, however, no method of organization is evident. | No evidence of organization is present. Lacks an introduction and conclusion. |
| Supporting Evidence |  | Student provides a sufficient amount of evidence to support their argument. | Student provides some evidence to support his/her argument, but also lacks evidence. | Student provides no supporting evidence to back up their answer to the question. |
| Spelling/Grammar |  | Few spelling and grammatical errors. Still very easy to read and understand. | Many spelling and grammatical errors, making the writing difficult to read. | Work was either incomplete or had so many errors it was unreadable.  |

Content:\_\_\_\_\_

Organization:\_\_\_\_\_

Supporting Evidence:\_\_\_\_\_

Spelling/Grammar:\_\_\_\_\_

Score: \_\_\_\_/10